

Language-Makers are ...



Language-Makers do ...

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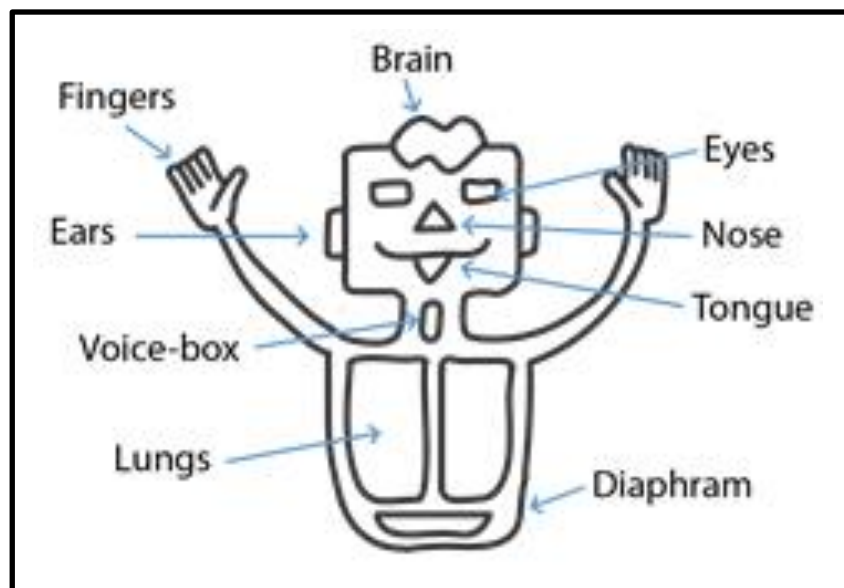
language-maker.com
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Language-Makers are ...

... people who have the in-built capability to:

- turn thoughts into Language; and
- deliver that Language by speech and/or gestures

We are all Language-Makers!



We all have:

Diaphragm, lungs and voice-box ...

Ears to hear with, **brain** to turn thoughts into Language with ...

Eyes to see with, **nose** to smell with, **tongue** to taste & talk with

Fingers to feel our way through life with ...

It is the essence of respectfulness when we
identify others as Language-Makers.

People's Language-Making capability is not affected in any way by their ethnicity, age, nationality, gender, sexuality, profession, status in society, and certainly not by their socioeconomic background.

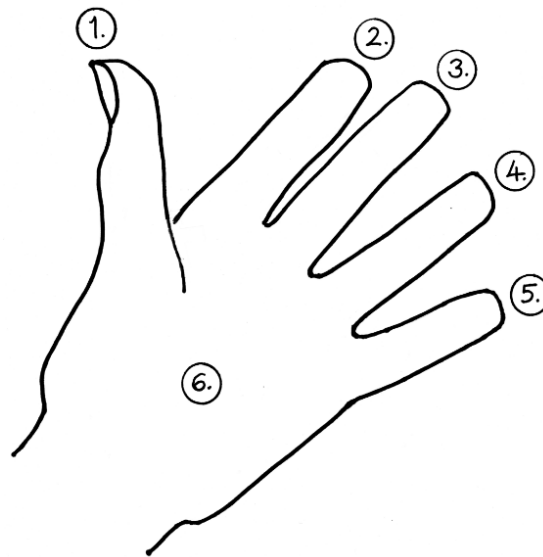
Language-Makers, all, let us rejoice, for we are one & free!

Language-Makers do ...

... Citizen Science

(and become literate and self-confident along the way)

Handy Structure of the informative talk



- 1. Today's date**
- 2. The TOPIC**
- 3. Location**
- 4. General description**
- 5. Particulars, including measurements**
- 6. Personal response to the TOPIC**

(This can be the seed from which artworks grow: paintings, poems, plays, novels ...)

NB: informative talks are private, until their creator decides to make them public.



MAK Halliday (1925-2018)

Language in the Mathetic* Mode

Language in the mathetic mode is ...

...language you utter (to yourself) when you're trying to ...
... figure things out; order your thoughts; make sense of the world ...

Michael Halliday noticed his infant son using this mode of Language when he was first learning to talk. It obviously helped him.

He also noticed that Language in the mathetic mode was quite different from the mode of Language his young son uttered when he wanted people to do something for him, or give him something.

We all create Language in the Mathetic Mode every day, and it is a very useful strategy to employ, whatever age we might be.

As we fashion our thoughts into meaningful Language, that Language will probably tend to be grammatical.

We shouldn't apologise for talking to ourselves: it's our human way of working out what our connection is to the real, current world of time and place.

***Mathesis** *noun* [**mathetic** *adjective*]:

1. Learning or wisdom, especially of a mathematical nature [*Collins Dictionary*]
2. After Foucault: the science or practice of establishing a systematic order of things. [*www.lexico.com*]
3. Mental calculation or discipline; science, especially mathematical learning. [*www.yourdictionary.com*]
4. Science, learning: mental discipline especially mathematics. [*www.merriam-webster.com*]

Sequences

Doing things sequentially is recommended, for saving confusion and time

Language Flow Sequence

1.
EXPERIENCE
it*

1.
§ Go outdoors
§ Choose a 'Nature thing' that appeals to the senses
§ Study it closely

2.
LANGUAGE
it*

2.
§ Create an informative talk about your 'Nature thing' (use the Handy structure)

3.
DELIVER
it*

3.
§ Say your informative talk out loud, or, sign it to an invisible audience

*informative talk

Historical Literacy Development Sequence

SPEAKING

DIAGRAMMING

WRITING }



READING

- § Create a stream of meaningful speech (Handy structure)
§ Write down your stream of meaningful speech
§ Read back the stream of meaningful speech you wrote down

Nuts 'n' Bolts WRITING (by hand)

Writing down what you say!

Motivation

- “Why do I have to?”
- Benefits of acquiring this skill

Knowledge

- Alphabet – 2 ways of saying the letters
- Standard shape of the letters – Aa, Bb, Cc ...
- Printing, cursive
- Phonics
- Spelling – regular, irregular
- Punctuation

Practice

- Holding pen/pencil/stick in hand
- Posture (while seated)
- Making definite marks on page, in wet sand
- Build up endurance (balanced by rest periods)

Nuts 'n' Bolts

READING (aloud)

Reading back what you just wrote!

Phonics

- What sounds do these letters usually make?

Spelling

- Does this word's spelling follow the rules?

Delivery

- Enunciation
- Clarity
- Volume
- Pitch modulation
- Speed
- Taking breaths: When? How often?
- Fluency
- Build up endurance (balanced by rest periods)

Pen's Ready-to-Use Programs

Walking-Talking-English (or any Language)

Exercise your Language-Making muscles any time you're out and about. Give voice to what your senses perceive.

Talking-Walking Avenue to Literacy

Create an informative talk, write it down, read it back.

Nature Journal

Keep the Language flowing, right into very old age, becoming a valuable citizen scientist as you record Nature in your 'hood.



(Cover: J-J Rousseau: *Emile ou de l'éducation*)

**“...helping the student to master the ability to verbalise”
(MAK Halliday)**